



Technical, Entrepreneurship and Vocational
Education and Training Authority (TEVETA)

**ART AND ENGLISH TEACHERS DIPLOMA (AETD)
(YEAR 2)**

DESIGN

Record of Practical Assessment

Learner`s name:_____

Learner`s NRC no:_____

Learner`s TEVETA No:_____

Institution Name:_____

Institution TVA No:_____

Assessment Period:_____

PREFACE

The Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) is an institution created under the Technical Education, Vocational and Entrepreneurship Training Act Number 13 of 1998, as amended by the Technical Education, Vocational and Entrepreneurship Training (Amendment) Act Number 11 of 2005.

The Act among other things provides that TEVETA shall:

- (a) regulate and conduct national examinations and assessments relating to technical education, vocational and entrepreneurship training;
- (b) charge and collect fees in respect of examinations, assessments and other services provided by the Authority;
- (c) award certificates to persons who succeed in examinations and assessments undertaken under this Act
- (d) do all such things connected with or incidental to the functions of the Authority under this Act.

Through this mandate, the Assessment and Qualifications Division of TEVETA has developed Practical Assessment Tool Kits to enable learners achieve the competences that are congruent with the demand of the workplace tasks. These tool kits in part are also intended to ensure that similar conditions under which all students in TEVET are assessed and examined apply wherever the course is undertaken in Zambia.

The Trainers shall work with the Learners to collect evidence of competence, using the benchmarks provided by the unit standards. During the year, the Learners shall be required to undertake a series of practical assessment tasks. It is the sum of all these assessments tasks that deems a Learner to be competent (or not).

This approach to assessment is not a one-off event but one that gives learners many opportunities to demonstrate skill and allow for the capturing and recording of these demonstrations.

For the Learner to be deemed competent, they must demonstrate competency in every aspect of the practical tasks being undertaken. It must however be understood by the Trainer that Competency does not mean expert. It means that the candidate has attained sufficient skill and knowledge to perform the activity or service to a degree and quality that is acceptable to the industry and the customer in a time within which a competent person at the level could reasonably be expected to perform the task.

While this will be undertaken at institutional level, it is therefore envisaged that the Assessment principles of VALIDITY, RELIABILITY, FAIRENESS and FLEXIBILITY shall at all times be adhered to.

Pre-Assessment

Assessment process explained to the Trainee (✓ if Yes).	<input type="checkbox"/>
Any appeal relating to the outcome of the assessment or the way in which the assessment was conducted shall be made through the TEVETA <u>fair treatment policy</u> as explained to the Trainee (✓ if Yes).	<input type="checkbox"/>

Learner/Trainee Learner/Trainee name: (Print) Learner/Trainee comments:	Assessor/Examiner Assessor/Examiner name: (Print) Assessor/Examiner comments:	
I fully understand the assessment and appeals process.	Theory assessment sighted and checked as satisfactory.	<input type="checkbox"/>
Signature: Date:	Signature: Date:	

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TASK 1: USING A COMPUTER AS A DESIGNING EQUIPMENT FOR ARTISTIC EXPRESSION

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
1.0	During observation of the work activities the candidates demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Effectively use computer designing tools and programs for Artistic expression. This should include: <ul style="list-style-type: none"> <input type="checkbox"/> Computer designing tools – Designing letters of the Alphabet in 3D <input type="checkbox"/> Corel Draw program–Making a drawing of Fruits in a bowl <input type="checkbox"/> Power point – making a simple presentation on the importance of hygiene 						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 2: DESIGNING USING DIFFERENT MEDIA

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
2.0	During observation of work activities, the candidates demonstrated that:	1	2	3	1	2	3
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>They can use different designing and Drawing Media for Artistic Expression. This should include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Water colours – painting an imaginary waterfall <input type="checkbox"/> Pen and ink – still life Drawing of an apple fruit laid on a low table <input type="checkbox"/> Pastels – still life painting of painting a shoe 						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 3: PICTURE COMPOSITION USING ELEMENTS AND PRINCIPLES OF DESIGN

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
3.0	During observation of work activities, the candidates demonstrated that:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>They can creatively use the elements and principles of Design to express their ideas. This should include:</p> <p><input type="checkbox"/> Drawing a winged insect (study)</p> <p><input type="checkbox"/> Painting flowers in a vase</p>						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

TASK 4: DESIGNING USING PHOTOGRAPHY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
4.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Make a design using photography. This should include:</p> <p>Using a 3.5mm camera to make a photographic picture of an interesting landscape at noon when the sun is at its highest. The created image must possess the elements and principles of design such as form, space, balance , value, colour and texture</p>						

Examiners' comments

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 5: DESIGNING USING COLLAGE

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
5.0	During observation of work activities, the candidates demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design using Collage by making drawings on top of old photographs. This should include: Drawing 3 portraits showing the following expression: <input type="checkbox"/> Sadness <input type="checkbox"/> Happiness <input type="checkbox"/> Surprise						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 6: DESIGNING USING COLOUR

No	Activity	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
6.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design a colour chart using the colour theory correctly. This should include: <ul style="list-style-type: none"> <input type="checkbox"/> Primary colours – Red, Blue, Yellow <input type="checkbox"/> Secondary colours – Orange, Purple and Green <input type="checkbox"/> Tertiary Colours – Red-Orange, Blue- Purple, Yellow-Green 						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 7: CONSTRUCTION OF THE COLOUR WHEEL

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
7.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Construct a colour wheel on A3 size paper using the colour system. This should <ul style="list-style-type: none"> <input type="checkbox"/> Primary colours <input type="checkbox"/> Secondary colours <input type="checkbox"/> Tertiary colours <input type="checkbox"/> Complementary colours. <input type="checkbox"/> Analogous colours <input type="checkbox"/> Mono-chrome 						

Examiners comments

Signed: Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

TASK 8: CONSTRUCTION OF THE COLOUR SCHEME

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
8.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design a colour scheme on A3 size paper by creating a colour chart which must illustrate the following: <ul style="list-style-type: none"> <input type="checkbox"/> Hue <input type="checkbox"/> Colour intensity <input type="checkbox"/> Value <input type="checkbox"/> Harmony 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 9: EFFECTS OF COLOUR

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
9.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mix colours to create psychological effects such as moods on an A3 size manila paper. This should include: <ul style="list-style-type: none"> <input type="checkbox"/> Creating warm colours by mixing Red and Orange Colour <input type="checkbox"/> Creating Cool Colours by mixing Blue and Purple colour 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 10: USING GRAPHIC METHOD OF DESIGN FOR ARTISTIC EXPRESSION

No	Activity	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
10.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use graphic method of Design for artistic expression through painting. This should include: <ul style="list-style-type: none"> <input type="checkbox"/> Painting tree designs on A3 size paper which should form words: 'HOME SWEET HOME' 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 11: PRINTING AS A GRAPHIC EXPRESSION

No	Activity	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
11.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Make thumb prints on A3 size manila paper to form your first name using pen ink						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 12: ARTISTIC EXPRESSION THROUGH COLLAGE

No.	Activity/ operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
12.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use Collage as a graphic method for artistic expression by: <ul style="list-style-type: none"> <input type="checkbox"/> Colouring and pasting paper on an A3 size card board to create an abstract design <input type="checkbox"/> Colouring and Ink printing on A3 size card board to create pattern 						

Examiner`s comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

TASK 13: ARTISTIC EXPRESSION THROUGH LETTERING

No.	Activity/ operation	Competency					
		Satisfactory			Not Satisfactory		
		1	2	3	1	2	3
13.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use lettering as a graphic method for Artistic expression by: <input type="checkbox"/> Designing letters in own styles						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 14: DESIGNING GRAPHIC WORKS FOR COMMERCIAL AND AESTHETIC REASONS

No.	Activity/ operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
14.0	During observation of work activities, the candidate demonstrated that they can:						
	Design graphic works for Commercial and Aesthetic reasons such as:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Posters for: <ul style="list-style-type: none"> <input type="checkbox"/> Advertising <input type="checkbox"/> Communication <input type="checkbox"/> Information 						
	Card Designing appropriate for occasions such as: <ul style="list-style-type: none"> <input type="checkbox"/> Valentines <input type="checkbox"/> Birthdays <input type="checkbox"/> Seasonal Greetings <input type="checkbox"/> Wedding Invitations <input type="checkbox"/> Anniversaries <input type="checkbox"/> Congratulations <input type="checkbox"/> Best wishes 						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 15: CLASSES OF GRAPHIC METHODS: FREE HAND DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
15.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design Graphic works without using any design tools such as:						
	<input type="checkbox"/> Computer						
	<input type="checkbox"/> Rulers						
	<input type="checkbox"/> Compass						
	<input type="checkbox"/> Cutters						
	<input type="checkbox"/> Protractor						
	<input type="checkbox"/> stencils						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 16: CLASSES OF GRAPHIC METHODS: COMPUTER AIDED DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
16.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design Graphic works using a Computer by demonstrating the following:						
	<input type="checkbox"/> Use the Internet						
	<input type="checkbox"/> Use power point for presentation						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 17: EMBLEM DESIGN

No.	Activity/Operation	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
17.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design an Emblem suitable for: <input type="checkbox"/> A School <input type="checkbox"/> An Organisation <input type="checkbox"/> A church						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

Task 18: CALLIGRAPHIC DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
18.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design/make 'faux calligraphy' using : <input type="checkbox"/> Water colour <input type="checkbox"/> Gel <input type="checkbox"/> Ink.						
	Brush pen calligraphy (Hand lettering) using: <input type="checkbox"/> Brush <input type="checkbox"/> Ink						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

TASK 19: CALLIGRAPHIC DESIGN IN DIFFERENT TYPES

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
19.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design Calligraphic letters in : <input type="checkbox"/> Roman <input type="checkbox"/> Egyptian <input type="checkbox"/> Free Style <input type="checkbox"/> Script <input type="checkbox"/> Gothic <input type="checkbox"/> Helvetica						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 20: APPLICATION OF ARTISTIC SKILLS IN DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
20.0	During observation of work activities the candidates demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Apply the knowledge and skills acquired for artistic expression in the following activities: <ul style="list-style-type: none"> <input type="checkbox"/> Product packaging Design 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 21: TYPES OF DESIGN: FUNCTIONAL DESIGN

No.	Activity/Operation	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
21.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Make artistic Functional Designs such as: <ul style="list-style-type: none"> <input type="checkbox"/> Product Packaging Design <input type="checkbox"/> Billboard Designs <input type="checkbox"/> Motor vehicle badging 						

Examiner`s comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 22: TYPES OF DESIGN: DECORATIVE DESIGN

No.	Activity/Operation	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
22.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Make Decorative Designs such as: <input type="checkbox"/> Wall paper Design <input type="checkbox"/> Designs suitable for wall and floor tiles						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 23: PHOTOGRAPHIC DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
23.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Create photographic images of <input type="checkbox"/> Village Scenery						
	Use a simple camera to shoot photos that make a good picture story of a particular problem in a community such as: <input type="checkbox"/> Water Crisis <input type="checkbox"/> Uncollected garbage <input type="checkbox"/> Inappropriate Street vending						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 24: PHOTOGRAPHIC AND TECHNOLOGICAL DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
24.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use photographic technology to design artistic works such as: <input type="checkbox"/> Public posters <input type="checkbox"/> Book illustrations						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 25: TWO POINT PERSPECTIVE MONTAGE

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
25.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Compose a two-point perspective montage of drawing and pasting of magazine images showing. <input type="checkbox"/> A village scenery						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 26: PAPER MASK COLLAGE

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
26.0	During observation of work activities the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Create a face collage on a mask that showcases: <ul style="list-style-type: none"> <input type="checkbox"/> What is in the mind of the mask <input type="checkbox"/> The face you put on for the world. 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 27: COLLAGING A PAINTING

[illegible]

Examiner`s comments:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

FINAL PRACTICAL ASSESSMENT SUMMARY

Practical assessment summary	Satisfactory	Not Satisfactory
DESIGNING USING COMPUTER	<input type="checkbox"/>	<input type="checkbox"/>
DIFFERENT MEDIA DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
PICTURE COMPOSITION	<input type="checkbox"/>	<input type="checkbox"/>
DESIGN TECHNIQUES 1	<input type="checkbox"/>	<input type="checkbox"/>
DESIGN TECHNIQUES 2	<input type="checkbox"/>	<input type="checkbox"/>
DESIGNING IN COLOUR	<input type="checkbox"/>	<input type="checkbox"/>
COLOUR WHEEL CONSTRUCTION	<input type="checkbox"/>	<input type="checkbox"/>
COLOUR SCHEME	<input type="checkbox"/>	<input type="checkbox"/>
COLOUR EFFECTS	<input type="checkbox"/>	<input type="checkbox"/>
GRAPHIC METHODS 1	<input type="checkbox"/>	<input type="checkbox"/>
GRAPHIC METHODS 2	<input type="checkbox"/>	<input type="checkbox"/>
COLLAGE	<input type="checkbox"/>	<input type="checkbox"/>
LETTERING	<input type="checkbox"/>	<input type="checkbox"/>
DESIGNS FOR COMMERCIAL	<input type="checkbox"/>	<input type="checkbox"/>
LOGO AND EMBLEM DESIGN	<input type="checkbox"/>	<input type="checkbox"/>

CALLIGRAPHIC DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
CALLIGRAPHIC DESIGN TYPES	<input type="checkbox"/>	<input type="checkbox"/>
FUNCTIONAL DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
DECORATIVE DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
PHOTOGRAPHIC DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
PHOTOGRAPHIC AND TECHNOLOGICAL	<input type="checkbox"/>	<input type="checkbox"/>
PAPER COLLAGE	<input type="checkbox"/>	<input type="checkbox"/>
COLLAGING A PAINTING	<input type="checkbox"/>	<input type="checkbox"/>

Assessor/Examiners comments:

ASSESSMENT OUTCOME

Competent ☐

Not Competent ☐

Learner/Trainee	Assessor/Examiner
Learner/Trainee name: <hr/> (Print)	Assessor/Examiner name: <hr/> (Print)
Learner/Trainee comments:	Assessor/Examiner comments:
Signature: _____ Date: _____	Signature: _____ Date: _____

VALIDATION OF THE ASSESSMENT

NAME:.....

DATE:.....

POSITION: **PRINCIPAL/HEAD OF INSTITUTION** SIGNATURE:.....

NAME INSTITUTION:.....

STAMP:

